



The Redskins

# UPDATE

## Arcadia Local School District

Volume 11 Issue 3

February 2020

### Open Enrollment

Open enrollment applications for the 2020-2021 school year at Arcadia Local School are now available at any school office, or online at [www.arcadia.noacsc.org/parentstudentresources](http://www.arcadia.noacsc.org/parentstudentresources)

Completed applications will be accepted beginning March 2nd at 7:00 a.m. The last day to submit an application is March 31st. Applications may be turned in to any office.

Parents whose students already attend Arcadia Schools through open enrollment must reapply each year within this time period.

For more information, contact the Arcadia Superintendent's office at 419.894.6431 option 4.

### From Bruce Kidder, Superintendent

The school year is going well and the new classrooms and building upgrades have been a great addition to the complex. If all goes as planned we will be improving and upgrading the high school parking lot and correcting drainage problems this summer. The results will be more parking up near the building, a better traffic flow and finally a smooth hard surface throughout the parking lot. Along with the parking lot improvements the greenhouse is scheduled to be replaced with a new greenhouse up near the building that will meet the instructional needs of the Ag and Science departments. If anyone is interested in purchasing the current greenhouse and its contents they can contact me, Bruce Kidder, at the schools administrative office.

The school will be on the ballot for a renewal of an emergency levy on the March 17<sup>th</sup> election. The levy request is for 2.4 mills for 4 years and will generate \$440,000 annually for the district. This levy was first passed in 2004 and has been renewed every four years since then. If you have any questions concerning the renewal levy or questions in general concerning the district please feel free to contact me. I would like to thank the community for their support of and involvement in the schools.

### FINANCIAL OVERVIEW

Angie Spridgeon, Treasurer

The November five year financial forecast has been submitted to the Ohio Department of Education. The district operates on a fiscal year basis (July 1 – June 30). We are currently in Fiscal Year 20 which includes the time period from July 1, 2019 through June 30, 2020. Below is a forecast summary that shows the district's revenue and expenditures over the last three fiscal years and a projection of the current fiscal year and the following four fiscal years. Fiscal years 2017 through 2019 are actual numbers. Fiscal years 2020 through 2024 are estimates or "forecasted" numbers. A number of factors are taken into consideration when forecasting into future years. Changes in the economy affect both income tax receipts and real estate collections, all of which impact the revenue collections. The district currently receives approximately 41% of its revenue from real estate tax collections and approximately 26% of its revenue from state foundation aid. Building repairs and upgrades, personnel costs and utilities all impact the expenditure side. A capital improvements fund was established for the purpose of building the four new classrooms. An additional capital improvements fund will be used to repair the parking lot on the east side of the building. As treasurer, I continue to monitor the district's spending in every effort to remain fiscally committed to our taxpayers. Deficit spending is in the forecast but should be offset with carryover funds. Taxpayers have continued to support the renewal levies as needed by the district, therefore the district is not projecting a need for new money but simply continuation of current funding from the community.

Arcadia Local Schools  
Forecast Summary  
Fiscal Years 2017, 2018, 2019 Actual  
Forecasted Fiscal Years 2020 through 2024

Fiscal Year (July 1 - June 30)	ACTUAL			FORECASTED				
	2017	2018	2019	2020	2021	2022	2023	2024
Cash Balance July 1	\$ 5,459,694	\$6,287,812	\$ 5,199,940	\$ 5,394,376	\$ 4,325,217	\$ 4,156,342	\$ 3,293,083	\$ 1,977,009
Revenues	\$ 7,678,442	\$7,901,058	\$ 8,133,557	\$ 8,155,520	\$ 7,970,652	\$ 7,650,350	\$ 7,550,620	\$ 7,598,968
Expenditures	\$ 6,850,324	\$8,986,930	\$ 7,939,121	\$ 9,224,679	\$ 8,139,527	\$ 8,513,609	\$ 8,866,694	\$ 9,278,979
Surplus or Deficit	\$ 828,118	(\$1,087,872)	\$ 194,436	\$ (1,069,159)	\$ (168,875)	\$ (863,259)	\$ (1,316,074)	\$ (1,680,011)
Cash Balance June 30	\$ 6,287,812	\$5,199,940	\$ 5,394,376	\$ 4,325,217	\$ 4,156,342	\$ 3,293,083	\$ 1,977,009	\$ 296,998
Renewal Levy - Income Tax								
Renewal Levies - Property Tax				\$ -	\$ 220,000	\$ 592,500	\$ 745,000	\$ 745,000
Cash Balance June 30	\$ 6,287,812	\$5,199,940	\$ 5,394,376	\$ 4,325,217	\$ 4,376,342	\$ 3,885,583	\$ 2,722,009	\$ 1,041,998



## Hancock Public Health

2225 Keith Parkway, Findlay, Ohio 45840  
Ph. 419-424-7441 Fax 419-424-7872



### To be compliant with Ohio Law...

If entering Kindergarten, your child will need the following required immunizations (eligible at age 4):

5 doses of DTaP	2 doses of MMR
4 doses of Polio	2 doses of Varicella
3 doses of Hepatitis B	(Chickenpox)

If entering 7<sup>th</sup> grade, your child will need the following required immunizations (eligible at age 11):

1 dose of Tdap  
1 dose of Meningococcal Vaccine

If entering 12<sup>th</sup> grade, your child will need the following required immunization (eligible at age 16):

2<sup>nd</sup> dose of Meningococcal Vaccine

Please schedule as soon as possible with Hancock Public Health 419.424.7441 or your family doctor. If your child has already received the above stated immunizations, please provide an updated shot record to the school. Incomplete vaccinations may lead to exclusion from school.

Thank you,

Tonya Tracy, RN  
Public Health Nurse



**DAYLIGHT  
SAVINGS TIME  
BEGINS**

**2:00 A.M.  
SUNDAY,  
MARCH 8h**

**SET YOUR  
CLOCKS  
AHEAD ONE  
HOUR!**

Arcadia Local School is instituting designated days of  
**NO SCHOOL ACTIVITIES**

to allow families an opportunity to plan vacation/family time without fear of school conflicts.

**Friday June 26th—Thursday July 9th**

no school activities will be permitted on or off site. There are to be no practices, weight-lifting, team camps, band/choir events, etc. Although these activities are important to our students, so is quality family time.

The senior hallway, gym, locker rooms and weight room will also be locked down during this time for cleaning and floor refinishing. We appreciate your cooperation in this matter and hope everyone takes an opportunity to relax.

### Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know. **If you move within or out of Arcadia School district we need to know** this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

## New job and career planning tool for students— OhioMeansJobs K-12



Teachers and school counselors have an exciting, robust online tool to guide students through job and career exploration. OhioMeansJobs K-12 is a no-cost career planning resource that focuses on opportunities available in Ohio. This tool lets students create a profile of their interests. It also provides career information, a plan and budget for education and training, possible occupations and potential salaries. Get students started at OhioMeansJobs.com and click on the K-12 icon (cardinal with a graduation cap). On the site, click on the "Explore It" menu, which includes an interest survey for middle school, a profile for the student's interests, a search feature for occupations, earnings and training and a budget tool for living on your own. This tool replaces the former Ohio Career Information System and is available to any student and school in Ohio. <https://jobseeker.ohiojobs.com/>

## PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2019-2020 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a compliment to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers.

## School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

### Central Office (option 4):

Bruce Kidder, Superintendent X101  
Angie Spridgeon, Treasurer X102  
Shelly Heacock, Asst. Treas. X108  
Rita Feasel, Supt. Secretary/EMIS X 100

### Elementary Office (option 1):

David Golden, Principal X301  
Jenny Holman, Secretary X300

### High/Middle School Office (option 2):

Bill Dobbins Principal X201  
Tammy York, Secretary X200  
**Guidance (option 6)**  
Pat Ramsey, Guidance/Asst. AD X202

### Transportation (option 3):

Bret Voges, Supervisor X103

### Security Director/Athletic Dir. (option 7):

Tim Saltzman X106

## From Dave Golden, Elementary Principal

Here we are in February already. We can't complain too much about the snow and cold this year unless you were hoping for delays and cancellations.

Our upcoming AIR test schedule has been completed and will be coming home soon. This month we have two events to make note of. The first is our Race for Education. This is a great day for our Elementary with the students all inviting loved ones to join them in the "Race" on Friday, February 14<sup>th</sup>. This fundraiser has proved to be a great one as we have always made at least \$15,000.00 per year. This money pays for the 6<sup>th</sup> grade outdoor education experience. In addition, it has been used in the past to fund iPads, computers, numerous assemblies and other field trips. As the month comes to a close we will be having our Daddy/Daughter Dance on Friday, February 28<sup>th</sup>. This was a great night last year and we are glad to be doing it again. It was such a wonderful experience and we would like to encourage all "dads" to attend again this year. We look forward to seeing you.

We have Family Literacy Night planned for Thursday, March 5<sup>th</sup>. Please come join us to celebrate reading. This year's theme is "Reading Is Our Favorite Sport".

For the second year Hitchings Insurance Agency Inc. is sponsoring the "Bikes for Reading" program. The program kicked off January 13<sup>th</sup> and will continue through March 13<sup>th</sup>. All students who log 40 hours of reading during this time will receive an age appropriate book and be entered into a drawing to win a new bike. There will be a winner for every grade level in grades 2<sup>nd</sup> through 5<sup>th</sup>. We thank Kari Colman and Hitchings Insurance for their commitment to our students' education.

**Kindergarten** continues to be filled with learning and fun! We've been



working hard on blending words, writing sentences, adding, subtracting, and much more. At the end of November, we had a fun Thanksgiving party. At our holiday party in December, we exchanged small gifts in our "stockings". We also decorated ice cream cones with green icing and candy to turn them into edible Christmas trees. We can't wait to finish out the winter season with a 100<sup>th</sup> day of school celebration, the Race for Education, and a Valentine's Day party!  
-Mrs. DeVaul and Mrs. Percer



## Elementary Honor Roll

### 3<sup>rd</sup> Grade

Rosalee Brickner  
Cyrus Cole  
Joselyn Coleman  
Brody Colman  
Chance Colman  
Ava Deal  
Kaiden Fensler  
Lynadie Harrold  
Ava Hatcher  
Paighton Kelbley  
Carson Klingler  
Anna Kuhn  
Cole Long  
Austin Mengert  
Blake Noel  
Jameson Nusser  
Yose Perez  
Dawson Riker  
Zachery Shackelford  
Naudia Shaw  
Ellie Sherman  
Marissa Stewart  
Izzy Tesnow  
Wade Trout  
David Young

### 4<sup>th</sup> Grade

Beau Adams  
Tripp Brubaker  
Nick Bugner  
Destiny Clagg  
Lucy Clouse  
Gabby Contreras  
Chandler Derck  
Zee Fulk  
Ellia Fuller  
Layla Glenn  
Eli Hartley-Ferguson  
Jenna Hockley  
CJ Huffman  
Avah Long  
Hayden Koehler  
Nick Moes  
Stevie Pierce  
Lilli Powell  
Braylen Rayle  
Jayden Rickard  
Sami Simpson  
Ivy Smith  
Libby Stauffer  
Shia Watkins  
Zack Zoll

### 5<sup>th</sup> Grade

Ehren Boes  
Elyse Boes  
Ryleigh Bostic  
Liam Brockschmidt  
Emma Chandler  
Aiden Cline  
Sophia DeLaCruz  
Trace Deuble  
Jacoby Ellis  
Madelyn George  
Alexis Gossard  
Josh Hills  
Mackenzie Jordan  
Ruari McCarty  
Ace Natal  
Isabella Nenni  
Kale Price  
Gavin Rader  
Emmy Reichenbaugh  
Lilli Reinhart  
Levi Richmond  
Addilyn Roberts  
Phoebe Tesnow  
Alexis Theis  
Liberty Voges

### 6<sup>th</sup> Grade

Alexis Carter  
Addison Colman  
Blayne Colman  
Mason Contreras  
Shayla Courtney  
Kelan Derck  
Patrick Ebright  
Logan Emerich  
Flora Fuller  
Owen Green  
Bella Grine  
Amanda Hoover  
Madison Koehler  
Destanee Luntsford  
Ellison Moes  
Zayden Okuly  
Lane Rife  
Averie Smarr  
Lauren Smith  
Owen Smith  
Caleb Sprow  
Reed Squire  
Isaac Stoner  
Makenzie Suman  
Bella Tiell  
Hailey Trumbo  
Lamarion Tucker

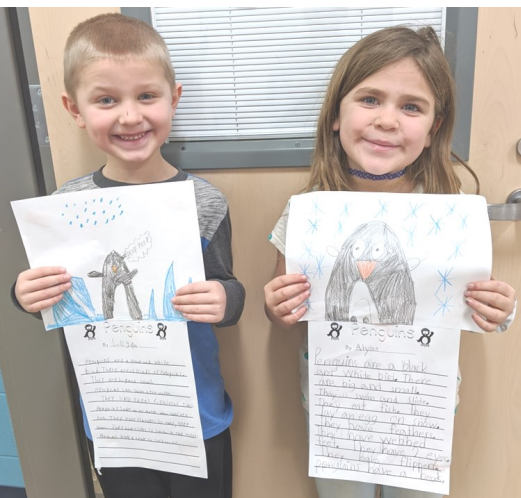
## ARCADIA KINDERGARTEN SCREENING 2020

Kindergarten screening for Arcadia Local School this year will take place on Friday, April 3, 2020. If you have a child or know of someone who is a resident of Arcadia School District who will be five on or before August 1, 2020 and plan to attend kindergarten during the 2020-2021 school year they should contact the school at 419-894-6431 option 1, starting Tuesday, February 18, 2020 for a screening appointment. The child MUST live in Arcadia School District to be screened. Open enrolled students are screened in their home school district.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, and court custody papers (if applicable) to the screening.

State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten in 2020-2021.

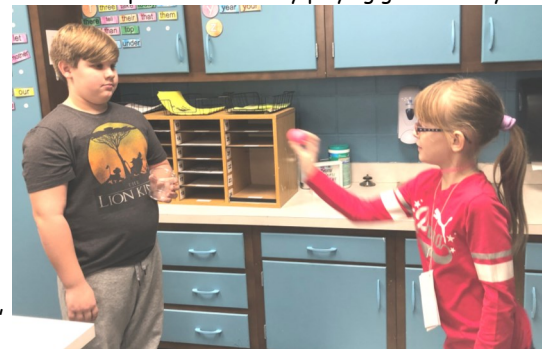
President's Day ~ February 17<sup>th</sup> NO SCHOOL  
Spring Break ~ April 10<sup>th</sup> - April 13<sup>th</sup> NO SCHOOL  
School resumes April 14<sup>th</sup>  
Graduation: May 31<sup>st</sup>  
Currently—Last day for all other students:  
May 29<sup>th</sup>



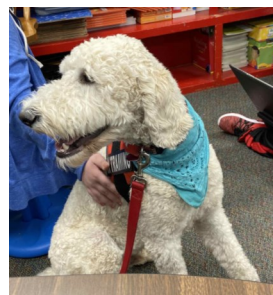
Penguins, Martin Luther King Jr., addition/subtraction facts, place value, folktales, long vowels, and past/present/future tense verbs are just a few of the many things the **first graders** have been learning about. All the kids are working really hard, and are becoming excellent readers, writers, and mathematicians. We are celebrating the 100<sup>th</sup> day of school in February. The kids will learn different ways to make 100 and will share their collection of "100" items. Each kid will write a descriptive story about what he/she would be like at 100 years old. We are excited to see how much more the first graders are going to learn in the next few months!!!



**Third grade** is the year that the students begin memorizing their multiplication facts. Rather than working out of a textbook every day the third graders get to participate in "Sports Week." Every year in third grade we have a "Sports Week" where students get to practice their multiplication facts by playing games. They play basketball, baseball, hockey, tennis, and golf all while working on memorizing multiplication facts. Each day they get a "VIP Badge" to be added to their All-Access pass when they master their facts. These athletes and mathematicians had a BALL learning and playing!



After Christmas, Mrs. Pessell's **third graders** welcomed a therapy dog to their classroom. Gus and his handler Judy come once a week and visit with the students. They pet him while Gus enjoys the belly rubs! It's a win-win for everyone!



I have been very impressed with where our **4th graders** are at halfway through this academic school year! In language arts, students have shown significant growth in their writing. They have written a 5 paragraph explanatory essay recently and will now move onto opinion writing. Additionally, the 4th graders have shown a solid grasp on many reading concepts like problem/solution, cause/effect, main idea/supporting details, and summarizing. Reading success comes from reading a wide variety of genres at school and at home.

In social studies we have moved through our Ohio History section. We started with the early Paleo-Indians and ended around the time of the Civil War. Students recently finished up a "Project Choice Board" on the topic of abolitionists. We had students present Underground Railroad Quilts, songs/raps, portraits, and slideshows. The depth of their knowledge and creativity was very impressive.

I am looking forward to seeing how much more growth this group will show in the second half of the school year. Great things are happening in 4th grade!



-Mr. Baker

## Library news from Mrs. Trusty

Thank you to the Findlay-Hancock County Public Library for donating books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring Lisa Wingate, author of *Before We Were Yours*. We received picture books for younger readers and chapter books for older readers from the YouthREAD titles to add to our library collections.

**In the Elementary library:** In addition to checking out great books, students in elementary participate in various activities during their library visits. So far this year we have completed computer coding activities, performed readers' theaters, talked about online safety through Common Sense Media lessons, studied holidays within multiple cultures, read maps, wrote poetry, built with Legos, and talked about what it means to be a good friend. My goal every day is to match kids with the right book, for both their interests and reading skills, to encourage a love of reading!

**In the MS/HS library:** Check out new books monthly from our Junior Library Guild subscription. New books can be found on the book shelf display in the front of the library. I am in the library daily during 6A. Please come see me if you need assistance finding a book or other resources!

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. Online resources, such as World Book Early Learning, World Book Kids, World Book Student and World Book Timeline, support literacy and research skills at every age.

You can find these resources plus much more at:

<https://www.infohio.org/>

Resources are organized by grade level: Ages 3-5; Grades K-5; Grades 6-8 and Grades 9-12.

Happy Reading and Think Spring!



In math last quarter, **fourth graders** have mastered their division math facts, for the most part. We also did a geometry unit where students got to learn many songs to help learn the concepts. Parallel, Perpendicular and Intersecting Lines is their favorite; ask them to sing it for you. Presently we are working on division, and then we will move onto fractions.

In science we are focusing on life science, particularly ecosystems and Biomes. We had a door decorating contest and we chose Bambi (forest ecosystem) and The Little Mermaid (ocean ecosystem)



### Elk's Hoop Shoot Competition

In December the local Elk's Hoop Shoot competition was held at the University of Findlay Koehler Fitness Center. Paighton Kelbley and Avari Grimshaw-Utz participated in the 8-9 age group. Liberty Voges and Carter Aufdecamp participated in the 10-11 age group. Addison Colman and Owen Green participated in the 12-13 age group. Liberty and Addison placed first in their respective age groups. Owen placed second in his respective age group. Liberty and Addison then went on to compete at the next level of competition held at Ohio Northern the following weekend. Liberty placed third in her respective age group. Addison ended up placing first in her respective age group and will go on to compete at the state level in Columbus on February 15. Congratulations to all 2019-2020 Elk's Hoop Shoot competitors!



### Fifth Grade

**Science**-The fifth grade students have been busy the last few weeks finishing up an Ecosystem Unit. They have learned about how different organisms rely on each other to survive. The students were also able to explore and learn about various plants and animals that are endangered or threatened in Ohio. They also had the opportunity to dissect Owl Pellets. They had fun learning what all an owl eats and how the owl gets its energy from the food that it eats. Many of the students found skulls of animals that the owl ate and were able to determine what animal it came from.



**Social Studies**-Classes are involved in their journey through the United States, combining the history of the development of the country with students also learning locations, capitals, abbreviations, nicknames, and many fun facts about the fifty states. While learning about individual states, we are practicing our out-ling, mapping, reading, researching, and internet skills.

**Social Studies/Language Arts**-We are also exploring the American Revolution. In Library, with Mrs. Trusty, we read the poem "Paul Revere's Ride" by Henry Wadsworth Longfellow and discovered that that while there are some truths to it, many facts are left out of the tale and what is included lead to the folklore hero known today. We also investigated the facts behind the famous story of "Washington Crossing the Delaware" through paintings, documentaries, and even a version of Washington telling the story himself through the pattern of the poem "Twas the Night before Christmas", but calling it "Twas the Night of Christmas". We will continue to study the American Revolution reading a variety of texts concerning George Washington, Ben Franklin, and Thomas Jefferson and the documents of the Declaration of Independence and the United States Constitution.

**Spelling Bee**-The elementary held the fifth and sixth grade Spelling Bee in December. We had a strong group of spellers and the bee went for many rounds. Fifth grade was represented well into the final rounds, with Kale Price taking first place. Kale went on to represent Arcadia Elementary at the county spelling bee.

**Keyboarding**-Mrs. Plesec's class is currently participating in **Keyboarding** class with Ms. Marquart for the third quarter. Mrs. Barton's class will participate in Keyboarding during the fourth nine weeks.

### Elk's State Free Throw Competition

Addison Colman won the local and regional Elk's Free Throw competitions held in Findlay and Ohio Northern. She will be competing at the state competition on February 15<sup>th</sup>. The event will be held at 9:15 am at Gahanna Middle School in Gahanna, Ohio. We are very proud of Addison and wish her the best of luck at the state competition!



### Elementary Keyboarding

Fifth graders in Mrs. Plesec's and 6<sup>th</sup> graders in Mr. Uitto's classes have begun their keyboarding instruction during the third nine weeks. The students in these classes are reviewing the techniques that they had learned in fourth and fifth grade to improve their keying. Technique, or how they are typing, is reinforced during each class as this is the most important part of keyboarding. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 25 words per minute, and the 6<sup>th</sup> grader's goal is 30 wpm. Both classes are continuing to use a program called Typing Agent. If time permits, both classes will be learning some of the basics of Google Docs and how to be safe online.

All 3<sup>rd</sup> through 6<sup>th</sup> grade students will have keyboarding instruction for nine weeks during the school year. Mrs. Barton's and Mrs. Prater's 5<sup>th</sup> and 6<sup>th</sup> grade classes will continue keyboarding lessons during the fourth nine weeks.

Keyboarding is as important as it was years ago, and is a skill that will be used throughout their lifetime. Many schools are re-introducing keyboarding in the lower elementary since achievement tests require students to be able to type extended or essay answers online. If you have a child in Grades 3-6, please encourage him or her to practice keyboarding correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart



**SIXTH GRADE** Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.

Every week, students have 5 Simple Solutions lessons to complete, 1-2 Study Island lessons in L. Arts/Math, 1 Readworks assignment. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

**Language Arts this Winter:**

- Students will also complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
  - Students will begin to read the novel, Number the Stars in late February. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.
  - Students will continue to build their oral reading fluency and reading comprehension.
  - Students continue to read Scope articles to understand nonfiction.
  - Students are working on identifying test questions through a myriad of reading passages.
  - Students continue to practice content standards using Study Island.
- Monthly AR goals are given and Students are achieving at High Standards!

**Social Studies this Winter**

- ◇ Students are exploring the five ancient civilizations.
- ◇ We have explored the first three monotheistic religions originated from this region.
- ◇ Next, more in depth of religions will be covered.
- ◇ By mid -March, students will begin covering economics.

**6<sup>th</sup> Grade Math:**

- \* Students are being introduced to algebra
- \* State test preparation has begun
- \* Students continue to master standards from Simple Solutions; we are half way through the book
- \* Students have completed over 2/3 of the Study Island lessons

**6<sup>th</sup> Grade Science:**

Cells  
Circuits  
Virtual Labs

These are some of the things students will be doing in the winter for sixth grade science.

\*Mr. Uitto's Class started typing this quarter. Students are using their own Chromebook for Keyboarding. Mrs. Prater's class starts their turn in 4<sup>th</sup> quarter.

**News from the High School Art Department**

With the start of a new year and 2<sup>nd</sup> semester, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on pen and ink portraits as well as celebrity pastel portraits. Art I is working with pen and ink in the form of stippling and cross hatching. I am just beginning to work with new groups of 8<sup>th</sup> graders and looking forward to helping them learn the fundamentals of art.

I am including in this article images of some of the excellent artwork from the 1st semester. Their work speaks for itself. As always, I encourage staff, students, and parents to take time to view the display case in the senior hallway across from the artroom. I always try to incorporate a diverse collection of student artwork showcasing the talent of Arcadia's student artists.



**London Karrick**



**Lily Aufdencamp**



**Briana Long**

**News from Bill Dobbins, HS/MS Principal**

**Parent Teacher Conference**

During the evening of February 13 teachers will be inviting parents to attend conferences for their son or daughter. It is very important for parents to schedule a conference if requested by a teacher. The February date was specifically chosen to communicate any issue that may cause a student to perform poorly in a semester or yearlong course. Conferences are scheduled in fifteen minute sessions beginning at 3:20 pm. Any parent may call our office to schedule a conference if needed as well.

**2020-21 Curriculum Guide**

The 2020-21 Curriculum Guide will soon be distributed to students so we may begin the scheduling process for next year. As your son or daughter brings the curriculum guide home, take a few moments to discuss their class choices with them. If any student or parent has any questions concerning class choices, please do not hesitate to contact the high school office and speak to our guidance counselor Mr. Ramsey or me and we will be happy to help.

**AIR Spring Testing**

Students in grades 7-12 will again participate in end of course exams in specific content area courses. School districts must select 15 consecutive school days, including makeups, to administer each test as required by the Ohio Department of Education.

**MS Test Dates**

7<sup>th</sup> & 8<sup>th</sup> Grade English Language Arts test dates April 15-22  
8<sup>th</sup> Grade Science test date May 5  
7<sup>th</sup> & 8<sup>th</sup> Grade Mathematics test dates May 6 & 7

**High School Test Dates**

English II test date April 24  
Algebra I test date April 28  
Geometry test date April 29  
Biology test date April 30  
American History May 1  
American Government May 4

In an effort to continuously make improvements in our test scores, please talk to your son or daughter and encourage them to give their best effort on each test. Much of the school and district's state report card is based on AIR test results. Our teachers are working very hard to ensure students have the test content mastered and parent support will help us make the scores for our report card.

**ACT Exam**

One graduation requirement that will be implemented this year is the administration of the ACT college entrance exam. All students in the 11<sup>th</sup> grade in Ohio must participate in the ACT exam as one of the three graduation options. Administration of the ACT will occur March 10.

**Congratulations MS Spelling Bee Winner**

Congratulations to MS Spelling Bee winner Sophia Holt and runner up Grace Damron . Sophia represented Arcadia Middle School at the district spelling bee on January 30<sup>th</sup> at Glenwood Middle School. Sophia competed against other students from Hancock County and Findlay City Schools.

## From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2019.

Owens Community College will host a college night. Information was mailed home to all juniors. Please mark your calendars regarding this attending this event.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at [www.actstudent.org](http://www.actstudent.org). I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel to contact me with all of the requirements for this assistance. All current juniors will take the ACT during the school day on March 10<sup>th</sup> at the Community Center in the Arcadia Park. This ACT will be free of charge and pizza and drinks will be provided after testing. Juniors will bring home more information as the date approaches.

The Community Foundation Scholarships were available on line beginning December 1<sup>st</sup>. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 18<sup>th</sup>. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process at beginning of February. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30<sup>th</sup>.

In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9<sup>th</sup> grade July 1<sup>st</sup> of 2019. Starting with the graduating class of 2023 all students will be required to meet three criteria to earn a high school diploma.

**Criteria 1** will be earning 21 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit and 5 Elective Credits. This is unchanged from previous classes.

**Criteria 2** will be showing competency with receiving a passing score on Algebra I and English Language end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. **These options are:** 1.) *demonstrate two Career Focused Activities*, 2.) *enlist in the military*, 3.) *complete college coursework in English or Math*.

**Criteria 3** will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal. I have started meeting with the class of 2023 and 2024 to discuss the new requirements and distributed informational sheets to bring home.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at [ramseyp@arcadiaschools.org](mailto:ramseyp@arcadiaschools.org)

## Middle School Technology

### Business Foundations 7

The third 7<sup>th</sup> grade group in the rotation has just started this course in January. So far, the students have been continuing their keyboarding skills from elementary school and will receive weekly lessons on the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, how companies collect and use data from online activity as well as how apps are intentionally created to form an addictive behavior. Students are reminded that anything that is posted online is actually there forever, even after it is deleted from the device. All information posted online can be retrieved by future employers and college recruitment offices.

### Information Technology 8



During the week of December 9-15, the first semester students in Info Tech 8 participated in Computer Science Education Week by using the Hour of Code along with students from around the world. This is Arcadia Middle School's sixth year joining millions of students to log over 85 million hours in this exciting week to see what coding is all about. Currently, only 40% of U.S. students have accounts on Code.org even though all 50 states support computer science curriculums in schools.

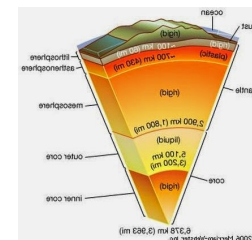
The second semester started in January with two new groups of 8<sup>th</sup> grade students in Information Technology 8. Classes are brushing up on their keyboarding skills, looking over different types of documents using proofreader's marks to edit, and setting up the documents correctly in Google Docs after the corrections have been made. As students get further into the nine weeks and semester, they will be learning about Boolean operators, setting up various types of documents using Google Docs and Microsoft Word, and how the computer works.



Ms. Marquart  
Business and Computer Teacher

## 8<sup>TH</sup> GRADE SCIENCE-We're Cracking Up

The 8<sup>th</sup> grade students are busy learning about plate tectonics. They have discovered the difference between the three types of plate boundaries: convergent, divergent, and transformed. The students have been busy making models of the crust, mantle, and core, and the determining how the plates float on the asthenosphere. Next, we will be studying earthquakes and designing structures which can withstand earthquake waves.



## 7<sup>TH</sup> GRADE SCIENCE-It's Cr8tive

The students in the 7<sup>th</sup> grade science class have been busy designing animals. They are analyzing biomes and making an original animal which could survive in three different biomes. Each student had to name their animal, select three animals, and decide how the animal was adapted to live in a particular biome. This has been a fun project for the students and what imaginations!

Jim Warren teaching Ms. Tawney's On Your Own class how to change a tire



### Miss Burke's 7<sup>th</sup> and 8<sup>th</sup> grade ELA

\*7<sup>th</sup> graders are currently working on compound sentence work/review in order to get better at a varied sentence style along with summary skills, such as identifying the topic, main idea, and details in a passage in order to summarize for comprehension.

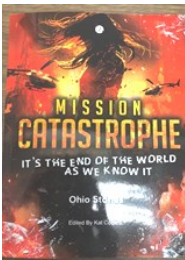
\*8<sup>th</sup> grade is working on wrapping up complex sentences and have been learning and practicing the Inference Strategy in reading.

\*Both 7<sup>th</sup> and 8<sup>th</sup> grade homework consists of weekly vocab words/practice gone over on Tuesday with a quiz Thursday. Along with vocabulary, a weekly passage is given and read/taught on a Wednesday and Thursday. They are then given an individual skills packet that goes along with the reading to complete on their own due the following Tuesday. Students have the incentive of a reward day each nine weeks if they meet the requirements each week for their passages. Any questions or concerns, please feel free to reach out to me or [join my Remind App](#): 7<sup>th</sup> Grade ELA Code: kkhhaah 8<sup>th</sup> Grade ELA Code: fe3g7a8

Congrats to Zandar Geren and Maddie Roth on winning the Young Writers Contest! Their 100 word sagas were selected to be a part of the Mission Catastrophe-Ohio Stories. Maddie and Zandar were 2 of 7,500 entries submitted chosen as winners. Their stories were published

in the Mission Catastrophe-Ohio Stories book that will be placed in the Library of Congress in Washington, D.C. Way to make Arcadia proud!

Also, give congratulations to Sophia Holt, winner of the Middle School Spelling Bee and Grace Damron, runner-up. Sophia went on to compete at the local level in Hancock County. Great work girls



### Science - Barb Tidd

Anatomy and Physiology students are systematically studying all of the systems of the body. The systems already completed are: nervous, skeletal, reproduction, circulatory, digestive. Each system is examined by a series of notes, models, and labs. The course gives any student going into any related medical field a head start.

Biology classes are working on genetic crosses, pedigrees, and applications. Students were challenged with a 64 block cross. They will be using k'nex kits to construct DNA, transfer and messenger RNA during transcription and replication. Students will investigate the effects of changing DNA on populations.

Physics students are studying momentum using Newton's Third Law and collision data. The students will collect data using air pucks to simulate collisions. Construction of catapult projects will begin later this month.

### National Honor Society – Barb Tidd

The National Honor Society sponsors the Caring Cupboard on the third floor in the elevator room. This group of students want to insure that every student in grades 7 – 12 at Arcadia have their basic needs met. The cupboard is stocked with all types of toiletries and hygiene products. Any student in need can acquire basic products from the closet. Items included are: body washes, deodorant, toothpaste and tooth brushes, feminine products, shampoo, laundry soap, hair brushes and combs, bottled water, snacks.

### Power of the Pen

Mrs. Carly Seery and Mrs. Carrie Plesec

The Power of the Pen team has been hard at work this year creating new and interesting stories with every practice. Their story telling skills have grown tremendously throughout the season and we have been very impressed with each member's dedication and drive to improve each week.

February 1, 2020 was the first competition of the season and it was the district competition held at Tiffin Middle School. On that Saturday, seventh grade members Grace Damron and Sophia Holt, along with eighth grade members Donald Coppler and Preston Snoke, competed against writers from 19 other schools that represented eight different counties. Writers competed individually in three separate rounds where they had forty minutes in each round to write a story to a prompt that they saw for the first time that day. Though there were nerves, the writers had a successful day and created many memorable pieces.

While no one won an individual award that day, we are anxiously awaiting results as the top 50% of the writers from the tournament will advance to the Regional tournament in March. In March, the qualifying members of the team will travel to Sylvania, Ohio to compete on the campus of Lourdes University for the Regional competition. At this level the writers will compete against 29 other schools, from nine counties. They again will each write in three, forty minute rounds. In preparation for this competition, the team has been back to practice and work preparing.

According to the Power of the Pen, approximately 24% of the writers from this competition will qualify to compete at the State level! So we are continuing to practice our creative story telling abilities in the hopes of becoming state qualifiers!!!



### Physical Education

The high school and middle school Physical Education classes have started this semester participating in Badminton and Pickleball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well. Throughout the remaining semester, students will be participating in Archery, whiffleball, basketball, floor hockey, fitness testing, roller skating and spend a week in the weight room.



## Mr. Ebersole's English Update

### Freshman English

The 9<sup>th</sup> graders are in the midst of wrapping up an intensive mythology unit culminating in their reading of Homer's *Odyssey*, a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay focused upon the two. Many students have seen the film, or are at least familiar with it, but they were unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. We have also been busy with a steady diet of vocabulary work and a healthy dose of state testing preparation exercises in this course. A focus on nonfiction writing looms on the horizon with an eye towards argumentation & debate.

### Junior English

Having now concluded their reading of Arthur Miller's classic contemporary play, *The Crucible*, and completed a large research project, we are continuing our examination of early American literature by focusing on the time period encompassing the Revolutionary War. The ability to identify key ideas and pull important information from a challenging text, oftentimes full of difficult and unfamiliar vocabulary, is a skill that will serve our graduates well when they leave the hallowed halls of Arcadia High School, whether they plan to pursue higher learning or enter the workforce. This work is very challenging. However, in the words of Thomas Paine, from *The Crisis*, a document our juniors recently examined, "What we obtain too cheap, we esteem too lightly. ..." The Juniors will next be tasked with a series of texts that will certainly test the skills we have worked to hone in the first semester. Students will be asked to complete a variety of projects over the next 12-15 weeks and create "products" in teams of 2-4, competing with one and other in a "real world" format. This student-driven, project-based model has been developed in response to the state of Ohio's recent push and desire to curtail curriculum based on business and job market skills applications. Who will produce the best products? Who will win the contract? Who will get the job? What team will earn the grade? Only time will tell...

### CC+ Composition

This course, offered in conjunction with Urbana University, seeks to strengthen the students' understanding of the importance of the writing process – in particular, with regard to revision and peer editing, and offer up practice in expository writing with an emphasis on the techniques of shorter, formal composition. We have hit the halfway mark and improvement is evident in our writing. We will continue to examine exemplar writings by well-respected writers in order to produce original, high-quality works that properly address the task at hand. Come spring, our year will culminate with research and an ensuing persuasive writing on a contemporary and controversial topic of each student's choosing.

*The play*  
*"Hillbilly Reunion"*  
Performances:  
April 17, 18, & 19 (matinee)  
Watch for More  
Information on the school  
website on how to get  
tickets!

## High School Business and Computers

### Information Technology I

Information Technology I students have been enjoying their first assignment of the semester by creating a magazine cover about themselves. The title must be one word that describes their life and use their picture as the cover photo. Each



student is creating the cover in the program of their choice and they can use Google Draw, Paint, and other online picture enhancement programs to make their cover more professional.

The next assignment will be Prezi, an online presentation program.

### Our Digital World

Our Digital World is a new semester course for high school students this year. Students in this course are combining textbook resources with a variety of online activities including podcasts, videos, online research, hands-on activities, as well as class discussions to learn about technology in our world. The class is currently comparing tablets from the 1960's-1980's to tablets created from 2010 until the present time.

### Introduction to Business

Since the last *Update*, the Introduction to Business class has been studying entrepreneurship, business plans, what it means to live in a global economy, how the government regulates business, and money and banking. In the current chapter, students have been learning about the functions of marketing and the four P's of the marketing mix by comparing three types of ice cream companies.

Angela Marquart  
Business and Computer Teacher

## Message from Arcadia's Social Studies Department

Hello! My name is Morgan Niese, one of the social studies teachers at Arcadia High School. As a BGSU graduate, last year, this is my first year teaching. So far my experience at Arcadia has been amazing! I have enjoyed getting to know all the students, faculty, staff, and community members during my first year here and I look forward to creating many more great memories here at Arcadia.

I cannot believe it is already the third quarter, time flies when you're having fun! At Arcadia, I teach seventh grade World History, freshmen American History, and Psychology/Sociology. In these classes we have studied and researched multiple historical topics through many different projects and activities. My students say that they are "teacher fun" but I can tell they all enjoy them in the end.

To start off the year in my seventh grade World History class, we talked about the different components of a map. To build onto their knowledge of a map, the students were required to create their very own map of an amusement park of their choosing. There were many very creative ideas which made it a fun learning experience for them as they expanded their knowledge of creating a scale, a legend/key, cardinal directions, correct labels, and a creative title. In between now and then, we have also done many other projects but currently the students are working on an activity that teaches them about ancient Roman architecture. Using Google maps, the students travel around the world to visit many different sites such as the Colosseum, Aqueducts, roads in Pompeii, and Roman baths to discover how each of these significant architectural advances were created in a time period so long ago and how they had a lasting impact on the architecture we have today.

In my American History class, for the past couple of weeks, the freshmen have been learning about the Progressive Movement and America's involvement in World War One. Every day I challenge the students with a new class activity to expand on their notes. A couple weeks ago, we talked about the Spanish-American war and the United States involvement. We discussed yellow journalism and how it spread fake news in the United States to encourage us to enter the war. To get the students to see how this form of journalism was essentially, in some cases, very inaccurate, the students worked in pairs to fill out a mad lib on an article about the explosion of the USS Maine. During the Progressive Movement, the students researched the 16th, 17th, 18th, and 19th amendments to determine the significance of them and how they helped to shape American History. Finally, during the WWI unit, that we just wrapped up, the students researched and created arguments for the causes of WWI. The students were required to accentuate their opinion on what the main leading cause of WWI was by completing an argumentative worksheet. Lastly, the United States wanted to remain neutral during WWI, however, a telegram from Germany caused conflict and the United States could no longer refuse to enter the war. To see what the telegram said and to discuss why this upset the United States, the students had to act as investigators to decode the telegram using specific instructions.

So far this year has been a lot of fun! I look forward to a great second semester at Arcadia as I continue to create fun and engaging activities for the students and continue to get to know everyone!

## Mr. Flugga's English Update

### English 10

Our Sophomore English students began the year focusing on various elements of literature and purpose. They dove deep into the realm of dynamic character development and how authors use dynamic characters to progress a plot. The students are developing the ability to analyze the text and identify themes and symbols as well as infer what the author may have wanted to express within their text.

The students have finished reading either Fahrenheit 451, A Raisin in the Sun, or The House of the Scorpion and will soon begin reading either, Julius Caesar or A Midsummer's Dream. They have finished their first research project in which they researched an individual who they believe displayed great leadership qualities, and wrote an essay using MLA style documentation. They are currently learning the Art of Persuasion and how to incorporate Ethos, Pathos, and Logos in order to persuade their audience to agree with their opinions. The students will use this new found knowledge of persuasion to assist them as they prepare for team debates and eventually an argumentative/persuasive essay they will write which will connect with some controversial theme within the novel their class is reading.

### English 12

The Senior English students are continuing their journey through the evolution of the English language as well a chronological tour of British Literature. The next stop is The Restoration and the 18th Century. The students will be reading wonderful classics by Johnathan Swift, Mary Shelley, and H. G. Wells. The seniors have finished working with MLA and will begin learning about APA style documentation. They are learning how to compose various types of academic documents such as evaluations, critiques, synthesis, and analysis. The students are currently learning how to read a text and write a rhetorical analysis. These writing skills will assist them in the near future when they will be asked to research an argumentative topic, take a stance and write an essay using the newly learned APA Style. Not only will these new abilities assist them with this upcoming assignment; they will also aid them in the next chapters of their lives.

### Novels

When I teach a book in my class a question I get frequently is, "Is there a movie?" I understand that teenagers are very visual these days and they enjoy things that they can see more than things that they have to imagine. It is with this in mind that I chose to make this class' focus: "From the small page to the big screen." In this class, the students are required to read books that have been made into movies. They will dissect both versions and compare and contrast the two. They will analyze the two and discuss why they feel certain changes were made, and why certain details remained the same. They will look at the cast that was chosen and discuss if they feel individual actors/actresses did justice to the role they were playing. Would the movie be as successful if different actors/actresses played the roles? Why or why not?

### Yearbook

The Yearbook staff is continuing to take pictures and develop pages for the amazing, upcoming 2020 yearbook.

## 2020 Winter FFA News Update



### Two Arcadia FFA Members Earn the American FFA Degree

Ryan Inbody and Caleb Rutter attended the 92<sup>nd</sup> National FFA Convention and received their American FFA Degrees. Ryan is the son of Robert and Jayne Inbody and he is attending the Bowling Green University studying Engineering Technology. Caleb is the son of Matthew and Sarah Rutter and he is attending Bowling Green University studying Flight Technology. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. Of the over 701,000 FFA members in the US, 4,356 received the American Degree and only 438 from Ohio this year.

### Two FFA Members Win FFA Jackets

The Ohio FFA Foundation recently announced it would be awarding the symbolic FFA jackets to first-year members. Students from across Ohio applied to receive the jackets as part of the Blue Jackets program, sponsored by

Beck's Hybrids and the Ohio FFA Foundation. Beck's Hybrids is committed to helping provide FFA jackets for first-year members. With the generous support of individuals and the Beck's Hybrids dealer network, over 100 FFA jackets were awarded this year to Ohio FFA members. The individual sponsor of the jackets was Jason Bormuth.

Remington Price and Cadance Wilson had to fill out an application and as a result were selected to win these new FFA Jackets.



### Sub District Ag. Power Diagnostics Career Development Event

The Ag Power Diagnostics CDE or Tractor Trouble Shooting contest consisted of Evan Boes and Will Recker. They had to determine why specific functions would not work on a piece of equipment and then fix the problem. They placed 1st out of 18 teams in the sub district made of Hancock and Wyandot counties.



### Greenhouse still growing in the winter. Hydroponic tomatoes too.



# FFA

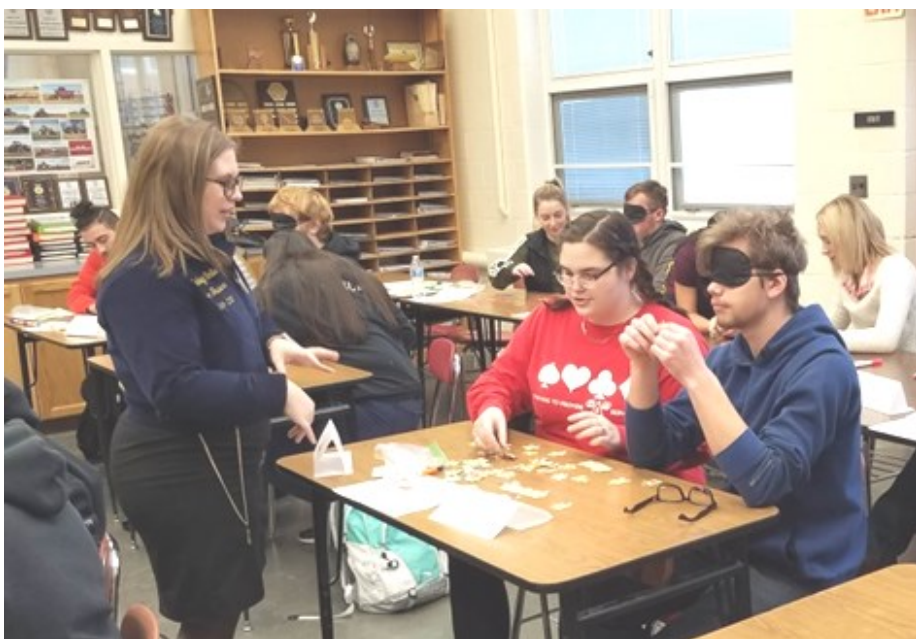
## Tomatoes and Marigolds in the Greenhouse in February!



## Shop Projects



Haleigh Stoller, State FFA reauer spent the day at Arcadia to discuss FFA leadership and goal setting.



## Arcadia FFA Alumni News

Community Pancake Sausage Breakfast March 1st

Arcadia FFA Alumni Community Breakfast March 1, from 8am till 2pm. At the Arcadia Community Center.



The Arcadia FFA and supporters have organized an Arcadia FFA Alumni. The goal of the group is to help support the local FFA chapter in various ways. All Meetings take place the 2nd Tuesday of each month at 7am in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the New Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>

**ARCADIA LOCAL SCHOOL**  
**19033 St. Rt. 12**  
**Arcadia, OH 44804**

RETURN SERVICES REQUESTED

Organization  
 U.S. Postage Paid  
 Permit No. 6  
 Fostoria, OH 44830



**BOXHOLDER**

### **Visitor Policy**

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

### **Mission Statement**

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### ***Arcadia Board of Education:***

Eric Metcalfe, President  
 Corey Boes, Vice President  
 Lindsey Boes  
 Ryan George  
 John Sparks

#### **School Delay, Emergency, Closing Information**

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

**[www.Arcadia.noacsc.org](http://www.Arcadia.noacsc.org)**

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free  
 Crisis Hotline  
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.